Name	Title of Dissertation
Cariann Coward	Utilizing Sand Tray to Assess the Effects of Racial Tensions in Black Mental Health Therapists: An Interpretive Phenomenological Analysis Approach
Cerveny, Liam	Teacher Stress in Response to the Covid-19 Outbreak in the Spring of 2020
Cooper, Ashley	OCD Loves Company: A Case Study Analysis of Acceptance and Accommodation Training for People Who Love People with Obsessive Compulsive Disorder
Costanza, Joseph	Program Evaluation of Students with Autism Spectrum Disorder in A Western New York School District
Davison, Alyana	Get Grit at the Warrior Factory: An Innovative Program for Youth
Diaz, Brianna	Contextualizing the Concept of Refugee Mental Health in Education: A Phenomenological Study of Educators' Perceptions on Refugee Mental Health Needs
Draper, Rebecca	The Effectiveness and Comparison of Tier 2 Interventions on Improving Social, Emotional, and Behavioral Outcomes in Elementary School
Eastman, Jonas	Evaluating the Quantitative Impact of Integrated Co-Teaching on Junior High Student Growth with Consideration of Teacher Perspectives
Falco, Sofia	An Interpretative Phenomenological Analysis of the Lived Experiences of Seeking Equity Educational Diversity (SEED) Leaders
Fedcheck, Steven	Decreasing Food Selectivity: A Case Study for Structured Physical Exercise Interventions to Help Treat Feeding Problems in Children with Autism Spectrum Disorder
Hart, Christina (Adams)	Evaluation of the Healthy Relationships Curriculum: Effectiveness of Adaptive Behavior Education among Adolescents with Autism and Developmental Disabilities.
Hoerner, Cortney	Relationship Between Perceived Teacher Burnout and District Provided Supports
Hoppes, Jordan	An Alternative View of Gender Differences in Revenge
Joseph, Grace	Examining the Benefits of Implementing Restorative Practices and DBT STEP-A in High School
Keiling, David	Integrating Dialectical Behavior Therapy and Music in Schools: A Pilot Study
Kelley, Kristi	Telehealth and Mindfulness-based Interventions (MBIs) in the Era of Covid-19
Kohl, Kristi	Examining Teacher Expectations of Special Education and General Education Students in Intermediate Integrated Co-Taught Classrooms
Komarek, Vanessa	"My life's been good. It changed, it's been good." The Use of Sandtray Therapy with Adults with
MacMillen, Alysa	A Paradigm Shift toward Trauma-Informed Practices in Education: A Program Evaluation
McKinney, Courtney	Evaluation of a Cognitive Training Pilot Program for Older Adults
Mitchell, Tiarra	Examining the Effectiveness of an Undergraduate Peer Mentorship Program for Racially and Ethnically Diverse Students
Monroe, Abigail	The Cost of Caring: How Student Trauma Affects Teachers and School Personnel and the Impact of Self-Care on Compassion Fatigue
Naoum, Zeina	Understanding the Effectiveness of Peer Coaching Training on Antiracism for Teacher Leaders of Color: A Qualitative Analysis
O'Malley, Katilyn	V.A. Provider Perceptions of Pandemic Motivated Telemental Health: A SWOT Analysis
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Weber, Melanie	Stress, Perceived Support, and Well-Being Among Teachers During Coronavirus Pandemic
Weinerth, Matthew	Experiences of Posttraumatic Growth During Reconsolidation of Traumatic Memories: An Existential-Phenomenological Study
Zimmer, Ariana	The Impact of ACT Group Therapy on Quality of Life and Life Satisfaction for LGBTQ+ Adults in a Rural Clinic Setting: A Pilot Study of ACT for Identity Exploration