



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

RWU Master of Social Work Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: NASW Values, Code of Ethics, and Spiritual/Religious Values Paper (GSWK 5600)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Malcolm X Paper (GSWK 5200)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Cultural Diversity Interview (GSWK 5200)	90%	90%

Inclusion (ADEI) in Practice	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Bridging Practice and Research Assignment (GSWK 5400)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Project (GSWK 5300)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Recording Assignments I and II (GSWK 5500)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Exam (GSWK 5650)	90%	90%
	Instrument 2: Self-Assessment Paper (GSWK 5250)	90%	
	Instrument 3: Field evaluation (GSWK 5750)	90%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Macro Intervention Task Force Project (GSWK 5520)	90%	90%
	Instrument 2: Life Model Paper (GSWK 5500)	90%	

	Instrument 3: Field evaluation (GSWK 5750)	90%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Multi-level Evaluation Assignment (GSWK 5400)	90%	90%
	Instrument 2: Field evaluation (GSWK 5750)	90%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected: 2023-2024 Academic Year

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 30	Program Option 1 Outcomes: Online Program n = 30
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	98%	98%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 30	Program Option 1 Outcomes: Online Program n = 30
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	98%	98%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Teber Journal (GSWK 6620)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Justice-Social Change Strategy (GSWK 6150)	95%	95%
	Instrument 2: Spiritual Integration Paper (GSWK 7150)	95%	
	Instrument 3: Field Evaluation (GSWK 6750)	95%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Personal Model Integration Paper (GSWK 6610)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: All Assignments (GSWK 6420)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	

Competency 5: Engage in Policy Practice	Instrument 1: Policy Project (GSWK 6350)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Out of Class Group Leadership and Paper (GSWK 6640)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 7: Assess Individuals and Families	Instrument 1: Assessment Report and Battery (GSWK 6260)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 8: Intervene with Individuals and Families	Instrument 1: Treatment Plan Presentation (GSWK 6620)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 9: Evaluate Practice with Individuals, Groups, and Organizations	Instrument 1: Evaluating Effectiveness Assignment (GSWK 6420)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Mental Health

Assessment Data Collected: 2023-2024 Academic Year

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 46	Program Option 1 Outcomes: Online Program n = 46
Competency 1: Demonstrate Ethical and Professional Behavior	95%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	95%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	95%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	95%	100%	100%
Competency 5: Engage in Policy Practice	95%	100%	100%
Competency 6: Engage with Individuals, Families, and Groups	95%	100%	100%
Competency 7: Assess Individuals and Families	95%	100%	100%
Competency 8: Intervene with Individuals and Families	95%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 46	Program Option 1 Outcomes: Online Program n = 46
Competency 9: Evaluate Practice with Individuals, Groups, and Organizations	95%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Child and Family Services

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Professional Use of Self Paper (GSWK 6520)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Social Justice-Social Change Strategy Paper (GSWK 6150)	95%	95%
	Instrument 2: Spiritual Integration Paper (GSWK 7150)	95%	
	Instrument 2: Field Evaluation (GSWK 6750)	95%	

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Theoretical Model Analysis Paper (GSWK 6510)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: All Assignments (GSWK 6420)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 5: Engage in Policy Practice	Instrument 1: Social Action Project (GSWK 6300)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Out of Class Leadership and Paper (GSWK 6640)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 7: Assess Individuals and Families	Instrument 1: Assessment Battery and Report (GSWK 6250)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 8: Intervene with Individuals and Families	Instrument 1: Intervention Presentation (GSWK 6520)	95%	95%

	Instrument 2: Field Evaluation (GSWK 6750)	95%	
Competency 9: Evaluate Practice with Individuals, Groups, and Organizations	Instrument 1: Evaluating Effectiveness Assignment (GSWK 6420)	95%	95%
	Instrument 2: Field Evaluation (GSWK 6750)	95%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Child and Family Services

Assessment Data Collected: 2023-2024 Academic Year

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 25	Program Option 1 Outcomes: Online Program n = 25
Competency 1: Demonstrate Ethical and Professional Behavior	95%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	95%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	95%	100%	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	95%	100%	100%
Competency 5: Engage in Policy Practice	95%	100%	100%
Competency 6: Engage with Individuals, Families, and Groups	95%	100%	100%
Competency 7: Assess Individuals and Families	95%	95%	95%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 25	Program Option 1 Outcomes: Online Program n = 25
Competency 8: Intervene with Individuals and Families	95%	100%	100%
Competency 9: Evaluate Practice with Individuals, Groups, and Organizations	95%	100%	100%